



Yandina State School Newsletter

Friday 9th of March 2018
Week 7 Term 1

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from the Principal's Desk... *Peter Lloyd*

It was wonderful to participate in our school leader's parade a fortnight ago. We have an outstanding group of year 6 students for 2018 and I was pleased to present out senior badges to those of our students who are an example to the rest of the school.

As I said on the day:

"Being a leader isn't about being the boss or being in control - this is what we usually think but it's wrong. Being a leader is all about setting a good example, using your words, your actions and most importantly your influence to have a positive impact on yourself and those around you. Being a leader is about making good decisions and having the right attitude.

It doesn't matter who you are or what you're doing, opportunities to be a leader exist everywhere. It's what you do with these opportunities that will determine what sort of person you are and how successful you can be.

My advice is to take these opportunities to lead, no matter how small or insignificant they seem. It may be something as simple as taking the initiative to clean your room without being asked to, helping someone with a problem at school, or accepting a referee's decision at football or netball without argument. There is a leader inside every one of our students. At Yandina we are proud of all our students, and encourage them to be positive examples to make this fantastic school of ours, even better every day."

Our first P&C meeting of the year was held on the 21st of February. I'm always blown away by the dedication and support that this core group of parents show for our school and our students. I thank them all for the ongoing support and encourage any of you, particularly our new parents to come to our P&C meetings and have a chance to have a say and contribute in a substantive way to your child's education at Yandina SS.

DATES TO REMEMBER	
TUCKSHOP OPEN TUES—FRI	
STUDENT BANKING EVERY MONDAY 	
PARADE EVERY FRIDAY 9:00AM	
MARCH	
P&C AGM	WED 14 MAR
BULLYING NO WAY DAY	FRI 16 MAR
DISCO THEME = FAVOURITE MOVIE CHARACTER	THURS 22 MAR
FREE DRESS DAY—LAST DAY OF TERM 1	THURS 29 MAR
PUBLIC HOLIDAY GOOD FRIDAY	FRI 30 MAR
APRIL	
STUDENT FREE DAY DO NOT SEND YOUR CHILD TO SCHOOL	MON 16 APR
FIRST DAY OF TERM 2	TUES 17 APR
LEARN TO SWIM	MON 23- FRI 27 APR
MAY	
MOTHERS DAY STALL	THURS 10 MAY
SCHOOL PHOTOS	WED 18 APR

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Find out more about [QSchools](#) and download the app today.





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Yandina State School on Facebook



Continued from the Principal's Desk...*Peter Lloyd*



Our students have been working hard in class as we are already almost finished week 7. The end of term assessments will start soon so it's even more important that children are at school. As you know, every day counts at Yandina - we want everyone here, every day so learning opportunities are not missed.

There are a few exciting initiatives underway at present and we are looking forward to them happening soon. As you may know, the school was fully wirelessed late last year and we have just ordered our first set of mobile computers. 30 laptops will soon be appearing and used in years 4-6. We are also keen to boost the number of iPads for our P-3 students.

And ... speaking of Prep - the new prep playground has been planned, the scope of works has been set, and we are now just waiting to be informed of our start date. We are very excited that the prep area will be kitted out with a new play space!

As you can see, there is a lot going on to move the school forward. We keep children and their welfare at the forefront of our thinking when we make decisions and appreciate all the support from our wonderful parents. It's a great school, and we keep searching for ways to make it better.

Warm Regards
Peter Lloyd
Principal

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 days absence 180 DAYS OF EDUCATION	19 days absence 171 DAYS OF EDUCATION	29 days absence A term missed 161 DAYS OF EDUCATION	38 days absence 152 DAYS OF EDUCATION	47 days absence 143 DAYS OF EDUCATION
100%	95%	90%	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start		Worrying Less chance of success. Makes it harder to make progress		Serious Concern Not fair on your child. Court action!	

Parent Information

If You Are Running Late...

Just another reminder—please ensure you have a plan in place with your child so they know what to do if you are running late picking them up from school. This can be as simple as telling your child to wait with the Bus line until you arrive. The bus line is supervised and therefore a safe place for your child to wait. It can often be difficult to track down students to pass on messages at the end of the day when classes tend to be out and about on the school grounds, and not necessarily within their actual classroom.

Unpredictable Weather...

If you feel you need to collect your child early from school due to the unpredictable weather we are currently experiencing, then please do so. Please ensure you come to the office and collect an early slip prior to collecting your child from class. There is no need to contact the office via phone to ask if this is ok, as we understand that a lot of families live in areas where roads and/or driveways flood easily.

Road Safety...

Road rules and parking rules exist to ensure Queensland roads and streets stay organised and safe for all road users and pedestrians, particularly when travelling to and from school. When picking up or dropping off your child from school, please pay particular attention to these signs. Your support to help ensure that everyone is safe before and after school is greatly appreciated.

Electronic Forms Are Now Up And Running...

Our online consent forms are located on the school website - www.yandinass.eq.edu.au. Across the top of the page, click on the yellow tab "Support & Resources" then choose "Forms & Documents". On the far left of the page, you will find a list of consent forms, permission forms, medical forms, and so on—simply click on the form you wish to use, fill all the appropriate details, and click submit at the bottom. We have also provided an iPad in our office for those who do not have access to a computer or 'smart' phone. If you have any queries, please do not hesitate to contact the office.

QParents App

Once again, we would like to remind all families to download the QParents App to your phone. The App can be useful in so many ways—monitoring student absences; viewing report cards; payment of invoices etc. If you know your child is going to be absent, you can easily jump online and submit an "Absence Notification", which means you will not receive our "Unexplained Absence" text message.



P&C News

Tuckshop has had a busy start to the year, with Mel and Georgie settling into their new roles, along with long-standing convenor Grace. Thanks to Prep G and Prep H for their tuckshop donations during February.

In March it's the turn of 6G. Items needed are: paper towels, plastic teaspoons, Cadbury drinking chocolate, strawberry jam (homebrand without 'lumps' is best,) wholemeal self-raising flour, dishwashing detergent, and brown paper lunch bags. Or, rather than donating goods, if you can flip a pikelet, slice a tomato, turn on a mixer or wash a dish please talk to a convenor about volunteering your time instead.

At our February meeting, the P&C discussed a number of fundraising events we hope to organise this year. While a large school fete has been put on the backburner for a future year, we still need more parents and carers to be involved in other events by donating goods or time.

If you have any suggestions for future fundraising, or any feedback, we would love to hear from you. Please email: pandc@yandinass.eq.edu.au

Upcoming Meeting Dates

Wednesday 14th March (7pm Staffroom)

This will be our AGM at which executive positions will be decided. If you wish to nominate for a position or join as a general member, please email pandc@yandinass.eq.edu.au for the required form.

TERM TWO

Wednesday 18th April (7pm Staffroom)

Wednesday 9th May (7pm Staffroom)

Wednesday 13th June (7pm Staffroom)

TERM THREE

Wednesday 18th July (7pm Staffroom)

Wednesday 8th August (7pm Staffroom)

Wednesday 12th September (7pm Staffroom)

TERM FOUR

Wednesday 10th October (7pm Staffroom)

Wednesday 14th November (7pm Staffroom)

Wednesday 12th December (Breakup Social TBA)

NB: These dates are subject to change - please check the newsletter or email us if unsure!

*A BIG Thanks
to our Sponsors!*



DISCO

Thursday 22nd March

BBQ at 5.45pm

Disco starts 6.00pm

Finishes at 7.30pm

Theme - Favourite Movie Character

\$5 includes entry, popcorn & cordial

Sausage in bread, softdrinks, glowsticks

etc. also available for purchase

Seeking offers of assistance on the night

NOTE: CHILDREN MUST BE COLLECTED BY PARENTS AT THE END OF THE DISCO

FREE DRESS/CRAZY HAT OR EASTER BONNET

Thursday 29th March (Gold coin donation)

TRIVIA NIGHT (evening, adults only)

Term 2 - TBA

Seeking donations of goods & services for prizes

Seeking offers of assistance on the night

MOTHER'S DAY STALL

Thursday 10th May in class (Friday 11/3 after parade)

Seeking donations of goods

Seeking offers of assistance on the day

FREE DRESS OR CRAZY HAIR DAY

Friday 29th June (Gold coin)

MOVIE NIGHT

Term 3 - date and movie TBA

Seeking offers of assistance on the night

STEM SHOWCASE (BBQ)

Term 3 - Wednesday 15th Aug

Seeking offers of assistance on the night

Seeking sponsorship for bread, sausages, sauces etc.

YANDINA STREET FAIR (STALLS & PERFORMANCE)

Sunday August 19th

Seeking offers of assistance on the day

FATHER'S DAY STALL

Thursday 30th August in class (Fri 31/8 after parade)

Seeking donations of goods

Seeking offers of assistance on the day

FREE DRESS OR CRAZY HAIR DAY

Friday 21st September (Gold coin)

SHOPPING TOUR

Term 4 - date TBA

DISCO - HALLOWE'EN THEME

Wednesday 31st October

\$5 includes entry and snack (TBD)

Sausage in bread, softdrinks, glowsticks etc. also available for purchase

Seeking offers of assistance on the night

Seeking sponsorship for bread, sausages, sauces etc.

DANCE CONCERT (SNACK CATERING)

Late Term 4 - date TBA

Seeking offers of assistance on the night

CHRISTMAS STALL

Last week of Term 4

Seeking donations of goods

Seeking offers of assistance on the day

Curriculum Corner

In Focus: *Monitoring Progress*

Research has demonstrated that when teachers use student progress monitoring, students learn more, teacher decision making improves, and students become more aware of their own performance.

A significant body of research conducted over the past 30 years has shown this method to be a reliable and valid predictor of subsequent performance on a variety of outcome measures, and thus useful for a wide range of instructional decisions.

These researchers concluded that when teachers use systematic progress monitoring to **track their students' progress in reading, mathematics, or spelling, they are better able to** identify students in need of additional or different forms of instruction, they design stronger instructional programs, and their students achieve better.

At Yandina State School, we use a variety of tools and strategies to keep track of our **students' progress**. **We start by working with our students to find out what they can do**, what they already understand about a subject or topic and how well they apply skills to new situations and learning.

When we know what they can *do* and what they *know*, **we identify 'next step' goals in** writing, reading and numeracy. We also match the sort of activities and experiences that will best help them learn and the types of support they will need from us to make sure these experiences are challenging, engaging and successful.

The process is very simple... a start point, a direction and a way to measure when milestones are achieved.



Sports News

Congratulations to Connor Rowe who was selected in the Nambour District 12 years Boys Hockey team to compete at the Sunshine Coast Regional Hockey Carnival at Ballinger Park 26th March.



Also congratulations to Jemma Foley who was selected in the Nambour District 11 years Softball team to compete at the Sunshine Coast Regional Carnival in Redcliffe on 19 and 20 March.

A big thankyou to our very small swim team who competed 2 weeks ago at the Nambour District Swimming Carnival—Jemma Foley, Blair McCord, Ethan Taylor, Jayden McCann, and Trinity McGuiness. A very tough carnival but you all performed with distinction.

Yandina Joey Scout Group

**ADVENTURE, EDUCATION, OUTDOORS,
FRIENDSHIP & FUN**



If you are in **Grade 1** or between the ages of **6-7 years old** you can try out for **Joey Scouts** on Monday Nights from 5.30 to 6.30pm.

Come along and join in the fun!

Everyone is Welcome – Boys & Girls

Location: Cnr of Steggalls Road and Carnival Street, Yandina PO Box 93 Yandina. Phone: Karen Southwell on 0409055332 or Email: echidna.yandinascoutgroup@gmail.com

If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.

BULLYING. NO WAY!

BULLYING. NO WAY!

SAFE AUSTRALIAN SCHOOLS.
TOGETHER.

On Friday 16th of March, Yandina State School supports Bullying—No Way National Day of Action. Please have a read of the information below, or check out the website—
<https://bullyingnoway.gov.au/>

Roles that kids play in bullying

Bullying occurs within interpersonal relationships, usually within a peer group. Like all relationships, these can be complex and variable.

Within a group, individual students may take on different roles in bullying on different days, in different circumstances or with different peers.

The roles within bullying are:

- as the person being bullied
- as the person bullying someone else
- as a person who witnesses bullying happening or knows about someone being bullied.

A student who is bullied in one context may do the bullying in another, and a student who sees bullying in one context may be bullied in another.

Bystanders

Most of the time bullying takes place with students (and others) present. People who witness bullying are called bystanders. Bystanders can play a number of roles:

- assisting the students who are bullying and actively join in
- encouraging or showing approval to the students who are bullying
- doing nothing or being passive
- defending or supporting the student who is being bullied by intervening, getting teacher support or comforting them.

When bystanders defend or support a student who is being bullied, often the bullying stops quickly.

The actions of a supportive bystander can stop an incident or help a student to recover from it.

Bystanders who are passive (take no action) or behave in ways that give silent approval (watching, nodding, walking away) encourage the behaviour to continue.

When talking to students about ways to be supportive bystanders, parents and teachers need to be aware of (and respect) the reasons that students may not step in. They may:

- fear for their own safety (now and later) or position in the group
- think that someone else will help
- be worried about making things worse
- not know what to do
- think their actions won't make a difference
- think it's none of their business
- think the student being bullied deserved it
- think it's fun to watch.

Promoting safe and supportive bystander responses is the key to preventing bullying.

Impact of bullying

Bullying of any form or for any reason can have long-term negative impacts on everyone involved, including bystanders.

However, interactions and behaviours which appear similar to outsiders can have different impacts on different individuals.

Unwanted behaviours may or may not cause apparent harm to the person targeted. This depends on the personal resources (attributes) of the individual who is targeted as well as the protective capacity and support of the system (school and family) around the individual.

Schools need to respond to bullying whether or not the individual shows serious or immediate harm. Responding immediately and appropriately can stop bullying escalating or happening again.



Being bullied

Bullying is not a harmless part of growing up.

The most obvious and immediate effect is reducing students' participation, learning and enjoyment of school.

Feeling unsafe or being unable to focus on learning at school can have its own long term impacts. Staying away from school to avoid being bullied can lead to additional problems.

Other impacts include physical health complaints and fatigue, mental health impacts such as depression and anxiety, and social implications including self-doubt and reluctance to participate in group activities.

Researchers have also identified negative impacts in adults many years after being bullied.

Students consider their social interactions online and in face-to-face settings to be connected rather than separate. This applies to bullying as well. Many students who are bullied online are also bullied in person.

Just as bullying in person can cause harm, being bullied online can lead to social, psychological and educational issues.

Some research into the impacts later in life has suggested that online bullying leads to more significant negative impacts, but research asking students directly what they think at the time found the majority considered bullying in person to be more harmful.

The most significant negative impacts have been reported in students who have been subject to direct and relational forms of bullying.

Bullying can create high levels of social anxiety and a sense of loss of dignity and 'agency'. Agency is the sense of control a person has over what happens to them and their life, and their ability to make choices. Feeling powerless and unable to stop the bullying can lead to lasting harm.

Feelings of anxiety, fear and distress about being excluded and being treated with contempt can continue away from the school setting for students who experience bullying in person or online.

Many factors influence whether students consider bullying they experience to be harmful. The effects of bullying are specific to each individual. The impact may depend on the personal resources and support systems around the student.

Bullying others

The impact for students who bully others depends on whether the bullying is short-term or persists over years.

Some students engage in bullying for a short time only and then stop either because they realise it is inappropriate or the school supports them to learn more appropriate behaviour. A small group of students continue to bully others over many years.

Students who persistently bully others have been found to have later issues in mental health and educational outcomes, as well as showing criminal and anti-social behaviour.

These outcomes do not necessarily mean their bullying behaviour results in the later outcomes and the criminal behaviour. It is possible something else in the child's attributes, environment or experience contributes to both. However, these later outcomes suggest that persistent bullying is an important warning sign of ongoing problems.

Schools and parents/carers need to support those who bully others to learn more appropriate ways to get on with others and deal with conflict and social challenges.

Being a bystander to bullying

Students who see bullying happening can also experience negative impacts.

Many students who are bystanders to bullying feel distress and anxiety about seeing something they consider to be wrong.

Students can also feel distress about not knowing what to do.

Schools need to respect students' assessment of whether or not it is safe to intervene. Students may be concerned about their own safety or potential loss of social status. They may be afraid of being bullied themselves if they say something.

Students who see bullying happening to others may also doubt whether they are generally safe at school.

Research shows that frequent bullying and reports by students of feeling unsafe at school are closely linked.

Feeling unsafe can have a negative impact on learning and participating for all students.

Some researchers suggest that bystanders are key to stopping bullying, but these students are also part of the peer group and there may well be issues for them if they speak up. Students weigh up a number of factors to decide if they should intervene, including their relationship with those involved, the apparent seriousness and impact, whether they think someone else should intervene, and their opinion of the person being bullied.

Teaching students strategies for safe and supportive bystander behaviour is the most helpful way to reduce the negative impacts of fear and distress.

Schools also need to provide support to bystanders when they are responding to bullying.

Personal resources

Personal resources include a student's self-belief. Some students may dismiss what seems to others like hurtful verbal or social bullying because they are self-confident and have many other positive experiences in their lives. Other students may feel deeply distressed and personally responsible for being bullied.

Other personal resources include strategies that students can learn to 'deflect' or protect themselves from bullying. For example, some students use a mental image of a force field or armour which bounces the verbal bullying off before it can hurt them. A range of strategies can be helpful in certain situations.

Teachers and parents/carers can support students by highlighting and fostering these personal resources.

Support systems around a student

The support systems around a student can make an enormous difference in how harmful bullying is. A close friend, safe places to stay, other positive experiences, another friendship group to join, or students who say something supportive or positive can all reduce the impact of bullying, and can stop it happening again.

Bullying is always an unpleasant experience. It is important to support resilience in students and assist them working through these experiences, learning to trust others, and developing friendships.

A positive school climate is a critical part of the 'protective' system around an individual student.

Clear messages that bullying is not tolerated combined with consistent follow up of issues by the school are important.

Teachers, parents/carers and other adults who provide caring, respectful and positive support to students can also reduce the impact. Knowing that a report of bullying will be responded to appropriately provides students with trust and confidence they can change the situation.

Schools need to be alert to the subtlety and complexity of the personal relationships between children and young people and to look 'below the surface' of an incident. Ask students what they think.

The experience of bullying can be an opportunity for all those involved to learn more appropriate ways to relate to others and to use this experience to become more effective bystanders if they see bullying happening to others.

A number of agencies also provide support for students who want to talk to someone else.



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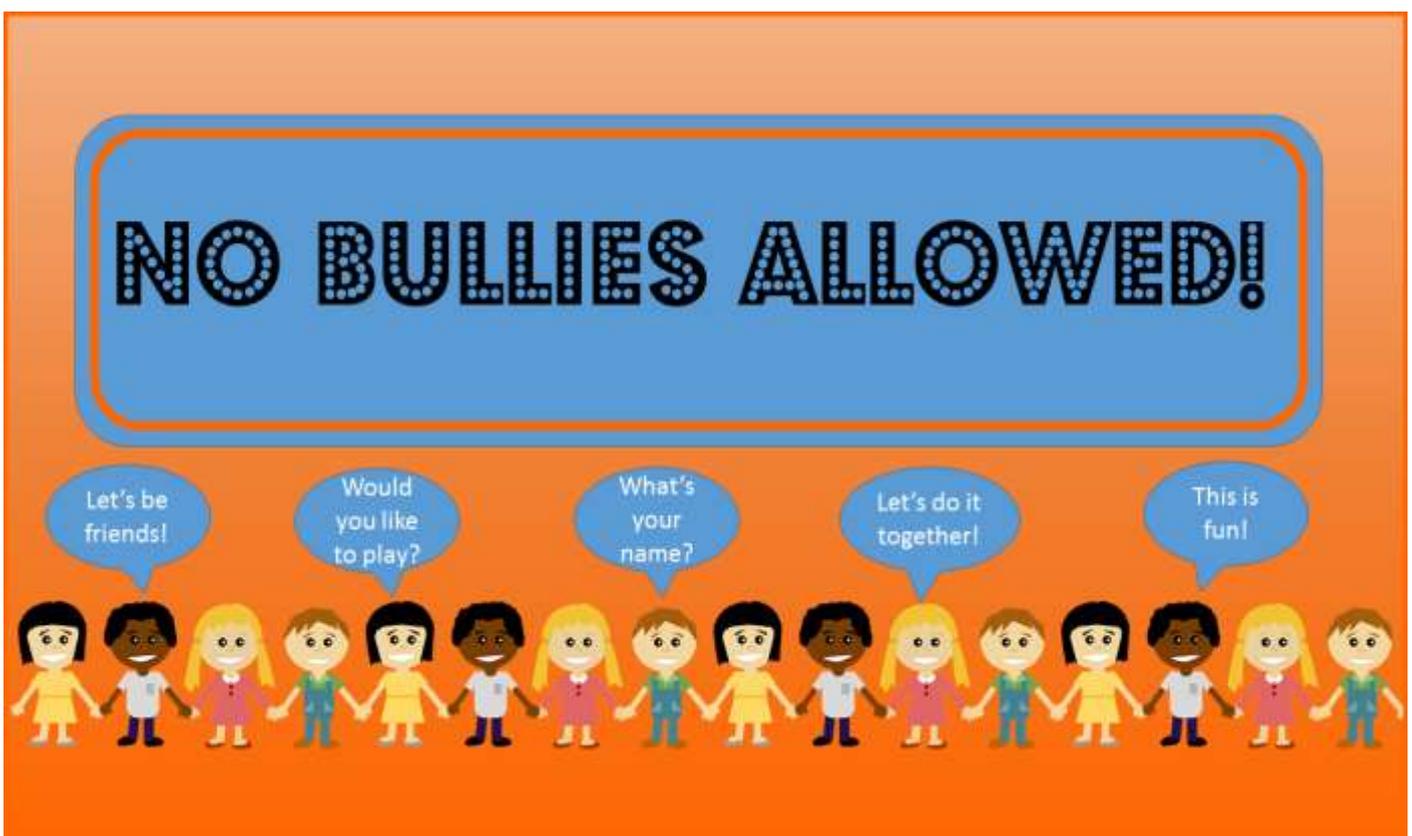
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Book Club

Scholastic Book Club is out now!

Orders close next Friday 16th of March.

Your child can get the latest Book Club catalogue from their class teacher or go online to www.scholastic.com.au. Don't miss the chance to order books for your child to enjoy over the school holidays, and to keep the reading momentum rolling in your home.



All orders are to be placed online via LOOP at scholastic.com.au/LOOP or download the app at the Apple Store or Google Play.

Each order placed earns rewards that our school can use to purchase exciting new resources. Thank you for your support.

WOMBAT STEW MELU Giggles ANIMAL JOKES 400

**NOBODY HAS TO MISS OUT ON BOOK CLUB!
CHECK OUT THE GOLD COIN BOOKS INSIDE ISSUE 2**

\$2

Enrol now



Vacancies for 2018 available now!

C&K Yandina Community Kindergarten

Enrol now for 2018

(children born 1 July 2013 to 30 June 2014)

"A Group" attends Mondays, Tuesdays and alternate Wednesdays and

"B Group" attends Thursdays, Fridays and alternate Wednesdays

(children attend Kindergarten 5 days per fortnight 8.30am to 2.30pm)

About us

At C&K Yandina Community Kindergarten your child will experience many opportunities to explore, solve problems, develop friendships, imagine, use their creativity and extend their capabilities in language, literacy and numeracy.

We're not just a service, we're a C&K community. Call us today and make a time to visit and see what makes C&K Yandina Community Kindergarten so special! Ask our Director about fee reductions available.

C&K Yandina Community Kindergarten
48 School Road, Yandina

Phone: 54727248

Email: yandina@candk.asn.au

Join the waiting list by visiting

www.candk.asn.au



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Dear Families,

As you all know I am finishing up work to start my Maternity leave on the 9th March. I am beyond excited to meet my new baby and thank you all for your support over the past months. I look forward to returning early next year.

Best Regards,
Bianca Willoughby
Coordinator
Yandina Helping Hands

Helping Hands Management wish Bianca all the very best for her months off with her new family member.

Samara Turner is congratulated on her promotion as the Acting Coordinator taking on her role in next week. She comes with 5 years of experience in the Child Care field and is full of energy and great creative ideas. I hope you will join me in welcoming her to the Yandina team.

Kind Regards

Karen Malyon
Regional Operations Manager
0448109595



Hi I'm Samara (or Sam),
I've got five years experience working in Outside School Hours Care, it's a job I find I'm really passionate about, I love that I often get to really know the children I work with, and watch them grow up over the years.
While I work with Helping Hands I'm also completing a Bachelor of Early Education, (it's nearly finished.. I just have prac to go now); I've also got a Diploma in Visual Art; I love to draw and you'll see I often use the skills I've learnt with the children, doing Arts and Craft.
I also enjoy Surfing, Yoga, playing Drums, Travelling, learning Spanish, riding my bike, listening to Music, Dancing, Hula hooping, playing with Animals, and generally getting out into nature!
I look forward getting to know you all!



We at Yandina State School wish Bianca all the best with her beautiful new baby! We will miss your smiling face, and hearing about the exciting things your have done with your students before and after school!! But we look forward to seeing you back here next year.

Kind regards,

Staff at Yandina State School