from the Principal’s Desk….Rob Jennings

End of Term Celebration Parade
On Friday the 27th of June our End of Term Celebration Parade will include attendance awards and a number of other special performances. Make sure you’re there to see the show!

Reports
Report Cards will be handed out to Students on Friday 27th of June. This will be distributed by your child’s teacher to your child.

125 Year Birthday Celebration
Our big day on Saturday September 6th is approaching fast. You can purchase your unlimited ride bands for only $25 now at the office ($31 on the day).

Vegetable Garden to take Shape
A big thank you to Helen Seidl Grandmother of Jax in Prep who has volunteered to help our students plant and work in our vegetable garden every Friday lunch. We all appreciate your support.

Mid-Year Holiday Break 28th June to 13 July
This will be our last newsletter for Term Two so I wish you all a safe and happy holiday time with your families. I look forward to seeing you all back for a very exciting Term Three.

Smile with your children,
Rob

Keep a watch on our school these holidays
If you see something suspicious, please don’t attempt to intervene. Call the School Watch number 13 17 88 and let the local police or State Government Protective Security Service deal with the matter.

SCHOOL WATCH

Download the QSchool App
Find out more about QSchools and download the app today.

Keep Up-To-Date

Yandina State School on Facebook
Yandina State School Presents

UNDER 8’s DAY

A celebration of being young!

Date: Thursday 26th June 2014
Time: 9 - 11:30 am

Who: All little local community kids (Under 8)
Bring your Mum and Dad and Grandparents too!

Where: Yandina State School
Dress: Rainbow and Sparkle

Have we told you about the Family History Posters before?

Remembering your child’s school days may not be important to your children right now, but in the future, that’s when children want to see their photos and hear stories of what their school was like. These posters are a perfect keepsake for their future.

For the 125th celebrations we will have a Family History Walk. Past and present students/families are able to:

- write 250 – 300 words;
- supply a maximum of four photos of their child’s or their own association with Yandina School;
- send the info, either typed or handwritten to us;
- we will present the info and photos on an A2 sized vinyl poster;
- the poster will then be stored at school and displayed on the 6th September for everyone to enjoy and then taken home;
- All for $15.

We will be putting a sample for you to see in the foyer shortly and you will see for yourself that they’re great. An information sheet containing the terms and conditions and order form will be left in the office.

If you have questions, please ask either Gail Bruton or Wendy Mason at school or send us an email yandina125@yandinass.eq.edu.au

There is also a life size example in our Administration foyer.
Sports Jerseys
We are very excited to be seeking designs this week for our new Yandina State School Sports Jersey’s. We have received loads of support from our local community businesses and with their generous sponsorships we have nearly reached our target.

Garden Club
We would like to get our wonderful gardens up and running again. Thank you Helen Seidl for helping. We still need more lovely helpers to provide their valuable knowledge to help us out at other times. If you think you are the person, or know of someone, please let the office know and they will pass on your details.

Tuckshop
Grace and Kathy are seeking volunteers to help for the 4 days we are open. They take the time to make and prepare fresh cakes and foods in our tuck shop every day for our kids, and would greatly appreciate even only 1 hour if you’re free in the morning to help them to get a cake in the oven or mix and cook the delicious pikelets they offer, please see Grace or Kathy in the tuckshop to put your name on the roster.

We are asking grade 6 to make donations for the month of June. There will be a basket and a list of what items are currently required in your room to place donations. Thankyou.

Second Hand uniforms
The second hand uniform shop is up and running, and has an abundance of jumpers and long pants, so before you rush off to the shops come and have a look friday mornings, Sherree may be able to find just what you need for a fraction of the price. Donations of clothes can also be made at this time or dropped to the tuckshop or main office.

125 year celebrations
There is a buzz building amongst the kids for our fantastic birthday celebration coming up next term. Preparations are in full flight, and it is not too late to join in the fun. All classes will be directly involved with their own stalls on the day so stay tuned to hear what your child’s class is doing, and how you can help out. Don’t forget to pre order your arm bands that are already on sale in the office for $25 so you don’t miss out on the great rides we will have on the day.

Family posters are still coming in and we want to see yours! All past and present students are invited to display a family poster on the day, to celebrate what they have contributed or what they are still contributing to our school today. So gather up your photos and information and share your story.

Meeting
Our next P & C meeting is on the 24th of June at 1.30pm in the resource room. Please come in a little early this day to collect the children and pop in to get up close and personal with the latest news within the P & C group. Younger brothers and sisters are welcome. Look forward to seeing you there.

Thankyou for your continued support
Misty Rowe
P & C President.

Huge amounts of congratulations goes to the children from 4K who entered such great work in the Nambour Show. They quite literally cleaned up! Many of their works began life as homework projects so a huge thank you goes to all of the parents who helped out as well.

Here is a list of the prizes that the children won. Every child in 4K won a prize. This must be some sort of record.

<table>
<thead>
<tr>
<th>Drawing</th>
<th>Painting</th>
<th>Handwriting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alex</td>
<td>1. Jordan</td>
<td>1. James</td>
</tr>
<tr>
<td>Highly commended Isabelle</td>
<td>Highly commended James, Ryan and Broden</td>
<td>Highly commended Harrison</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Collage</th>
<th>Settler’s Huts</th>
<th>Ceramic Tile</th>
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</thead>
<tbody>
<tr>
<td>2. Alex and Jemma</td>
<td>2. Jusihya</td>
<td>2. Jemma</td>
</tr>
<tr>
<td>Highly commended Broden, Ellie and Jaiva</td>
<td>Highly commended Rowan, Jacob and Harrison</td>
<td>Highly commended James and Isabella</td>
</tr>
</tbody>
</table>

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<tr>
<th>Sculpture from recycled materials</th>
<th>Poems</th>
<th>Persuasive writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Latisha and Isabelle</td>
<td>1. Maddy</td>
<td>1. Broden</td>
</tr>
<tr>
<td>Highly commended Maya, Maddy, Hayden, Rowan and Deegan</td>
<td>Highly commended Ada</td>
<td>Highly commended Maya, Maddy, Hayden, Rowan and Deegan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Short story writing</th>
<th>Cow drawing competition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Maddy</td>
<td>1. Damon</td>
</tr>
<tr>
<td>2. Broden</td>
<td></td>
</tr>
<tr>
<td>3. Isabelle</td>
<td></td>
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</table>
Congratulations to the following Super Stars

Prep: Kyra for your fantastic improvement in behaviour and attitude towards school work and for being a wonderful friend to others.

Prep/1: Paige for being an enthusiastic writer who writes well-constructed sentences with top spelling.

1/2: Olivia for your very fast and accurate oral addition answers during Maths’ games.

2/3H: Kaleb for trying hard to complete tasks and doing your best.

2/3S: Mason for being a proactive friend and team worker. Impressive!

4K: Jemma for being organised, happy and helpful.

4/5/6: Libbie for producing neat and tidy bookwork and working hard to develop your spelling skills.

5: Ruth for striving to complete each assessment item to the best of your ability.

6: Alex for being a great role model and for juggling all your academic and extra curricular responsibilities with ease.

You are all stars!
Report Cards will be sent home Wednesday June 25th. Please remember the following message in regards to your child’s report card. This year also, for the first time, we will be trialing the emailing of student reports to parents.

As you are aware, students and teachers this year have been working with the Australian Curriculum, as interpreted through Queensland’s Curriculum to Classroom (C2C) curriculum resources.

For Semester One report cards, teachers are evaluating student work based on our C2C units and assessments tasks from Term 1 and 2 in English, Maths, Science and History. There is no longer a learning area called SOSE – Studies of Society and Environment. This Queensland Studies Authority (QSA) subject area has been replaced by the Australian Curriculum History and Geography Units. At Yandina, teachers and students have focused on History learning and assessment in Semester One, and will introduce and work on the new Geography Curriculum in Semester Two.

Report card results in English, Maths, Science and History this semester are based on the content descriptors and year level Achievement Standards from the Australian Curriculum. For further information on the Australian Curriculum standards chat to your child’s teacher or visit the online curriculum at [http://www.australiancurriculum.edu.au/](http://www.australiancurriculum.edu.au/).

Over recent years, parents, students and teachers across Queensland are becoming more familiar with a 5-point scale process for reporting in all schools. In Years 3 – 6 the five-point scale is described as A to E, in Years 1 and 2: Very High; High; Sound; Developing and Support Required. In Prep, it is a little different with the five levels described as Applying; Making Connections; Working With; Exploring; Becoming Aware.

The assessment system Australian schools are using refers to attainment standards called “benchmarks of achievement” or “criteria-based.” So what makes an “A”, “B”, “C” etc is predetermined by a scale of achievement. Any student who shows evidence of meeting a particular level, earns that benchmark grade.

A “C” means that the student has met the criteria for a learner to be at the appropriate age level. A “C” means that the student is doing everything required at their Year Level at school. The best description is to say that a “C” means that the student’s academic development is exactly where it needs to be.

*That means attaining a “C” level for Achievement means you are ON TARGET for your age level!*

With this in mind, we must accept that it may be harder to get an “A” or “B” than in the days when most parents were at school. These grades are not awarded simply to the ‘top’ students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level.

Students receive a rating based on a range of assessments over the semester and on-balance professional judgements. This rating informs parents of the achievement level and a comment describing the teaching and learning that semester against which the student has been rated.

Individual comments and ratings (Exceeding expectations, Achieving, Consolidating, Developing, Emerging) are also included for IEP goals for the students working on Individual Education Plans.

Students in Prep do not receive a rating, but an appropriate levelled comment. Music specialist comments are also included and match the rating. LOTE specialist rating and comments are included only for students in Years 4 – 6. P-3 reports have ‘Not assessed this period’ beside the LOTE heading. Instrumental music students also receive rating and comment.

Through the reporting and interview process you should understand the learning expectations, your child’s achievement against the expected standards, how well your child is engaging with the expected learning and how he or she may be able to improve.

**Effort and behaviour** are also reported using comments in Prep and a five point scale in other years. Excellent, Very Good, Satisfactory, Needs Attention, Unacceptable.
The following detailed descriptors for the scales are found on the front cover of the student reports.

**Applying** The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.

**Making Connections** The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.

**Working With** The student can work with the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.

**Exploring** The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts facts and procedures. The student applies a varying level of skill in situations familiar to them.

**Becoming Aware** The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts facts and procedures. The student is beginning to apply skills in situations familiar to them.

**N** Insufficient evidence to make a judgment.

**Very High** The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.

**High** The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in most contexts.

**Sound** The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them, in some contexts.

**Developing** The student is developing knowledge, skills and understanding and is able to apply them, with support, in some contexts.

**Support Required** The student requires significant support to develop knowledge, skills and understanding.

**N** Insufficient evidence to make a judgment.

**A** Evidence in a student’s work typically demonstrates a very high level of knowledge and understanding of concepts, facts and procedures, and application of processes.

**B** Evidence in a student’s work typically demonstrates a high level of knowledge and understanding of concepts, facts and procedures, and application of processes.

**C** Evidence in a student’s work typically demonstrates a sound level of knowledge and understanding of concepts, facts and procedures, and application of processes.

**D** Evidence in a student’s work typically demonstrates a limited level of knowledge and understanding of concepts, facts and procedures, and application of processes.

**E** Evidence in a student’s work typically demonstrates a very limited knowledge and understanding of concepts, facts and procedures, and application of processes.

**N** Insufficient evidence to make a judgment.
Sponsorship Acceptance Letter

On behalf of ......................................................, I would like to sponsor YANDINA STATE SCHOOL’S 125th BIRTHDAY CELEBRATIONS. Four levels of sponsorship are available and are detailed on the table below. Please tick your commitment level.

<table>
<thead>
<tr>
<th>Warranty Type</th>
<th>GOLD</th>
<th>SILVER</th>
<th>BRONZE</th>
<th>FAMILY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertisement on front page of the 125th Celebration book.</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Company logo on all event promotional material including the 125th Celebrations Program.</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognition in Yandina State School newsletter (see note below, length of time will vary depending on level).</td>
<td>12 months</td>
<td>6 months</td>
<td>3 months</td>
<td></td>
</tr>
<tr>
<td>Recognition of sponsorship through school display sign at the front of school, website, social media, radio announcements.</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunity to display banner/signage at event in prime visible location</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Recognition of sponsor in addresses relating to the event.</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunity for a short address during opening ceremony.</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td></td>
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<tr>
<td>Photo opportunity at opening ceremony with dignitaries.</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All sponsors listed in Newsletter before and after event, and, if sponsorship is received before June 20, in 125 Book.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Payment will be made to the YANDINA STATE SCHOOL P&C:

PAYMENT OPTIONS - Please contact the school on 5472 9888

Sponsorship Name
This will be the name used to recognise your Sponsorship. Examples are given below. Please do not include any messages just sponsorship name. 30 characters spaces are provided. Please show spaces.

YOUR SPONSORSHIP NAME:

Examples:

- The Jennings Family
  (19 spaces)
- Ruby & Archie Jennings
  (22 spaces)
- Jennings Education Pty Ltd
  (26 spaces)
<table>
<thead>
<tr>
<th></th>
<th>Gold</th>
<th>Silver</th>
<th>Bronze</th>
<th>FAMILY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertisement on cover / Front page of the 125th Celebration book.</td>
<td>$1000</td>
<td>$500</td>
<td>$250</td>
<td>$50</td>
</tr>
<tr>
<td>Company logo on all event promotional material including the 125th Celebrations Program.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>-</td>
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<tr>
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<td>6 months</td>
<td>3 months</td>
<td>-</td>
</tr>
<tr>
<td>Recognition of sponsorship through school display sign at the front of school, website, social media, radio announcements.</td>
<td>Yes</td>
<td>Yes</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Opportunity to display banner / signage at event in prime visible location.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>-</td>
</tr>
<tr>
<td>Recognition of sponsor during the event.</td>
<td>Yes</td>
<td>Yes</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Opportunity for a short address during opening ceremony at the event.</td>
<td>Yes</td>
<td>-</td>
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</table>
URGENTLY NEEDED Can you help? Host Families Needed

Yandina Primary School will be hosting a visit by a group of Japanese students from St. Mary’s JHS from the 26th July to the 07th August, 2014.

This is a unique opportunity for your family to host a Japanese student.

Share your lifestyle and home while your family experiences another culture and it is an opportunity to make an overseas friend.

Host families are asked to share their home and provide a bed and meals, and most importantly to accept the student as a member of their family.

- Japanese language not necessary
- Normal Australian means
- Students will attend a daily program at school (Monday to Friday) organised by a Group Coordinator. The program includes classes designed to improve their English communication skills.

If you would like to host a student please contact Kathy Roselt on 5446 6321 or 0439 866 321

You will receive a stipend of $300

Training your dog is an enjoyable & rewarding experience & creates a harmonious, respectful environment for you, your dog & family.

It is proposed that classes will be held at Yandina State School on Saturday mornings

Call Belinda: 0429 461 606
woof@heelsitandstay.com.au
www.heelsitandstay.com.au
Facebook—Heel Sit and Stay—Dog Obedience
School Banking Update: Redeem your tokens for a moneybox this year!

In 2014 the School Banking program will be launching a new set of exciting reward items for students to redeem their tokens for. Each reward item will continue to be valued at 10 tokens (i.e. 10 deposits) and there will be two new reward items for students to choose from each term.

With exciting new reward items on offer in 2014, please be aware that the Dollarmites moneyboxes will no longer be available next year. To avoid any child missing out on claiming their moneybox, please let your children know of this change and encourage them to redeem their moneybox this school year.

In an effort to ensure your child doesn’t miss out, the rule of one money box per year has been removed. If your child is trying to collect the series of Dollarmite moneyboxes, they are encouraged to do so before the end of the school year. Please understand that they still need to redeem each moneybox for the required 10 tokens.

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REMINDERS FROM ADMIN

Updating your details
To ensure the safety of your child we ask that all Permission and Custody forms be updated on a regular basis. If you are unsure if your permission/custody forms are up-to-date please see the office immediately.

Money Collections
Please assist our school with providing prompt payments for all school activities. We ask that all payments be made before or on the due date as the receipting process and administration procedures, such as providing teachers with a list of students who will be attending, need to be done prior to the day of the activity.

If you are sending money in with your child please ensure they bring it to the office before school begins so that money is not left in pockets or bags. You can also pay for any school activities via BPay or Direct Deposit into the schools bank account.

Direct payment into School Bank Account
School’s Bank Account: Yandina State School
BSB Number: 064-424
Account Number: 00090634
Reference Details: Please record both “Student Name and Invoice Number” in the reference/details section so that your payment can be applied correctly.

BPay
Biller Code: 149468
Ref: Each student has their own reference number. See the bottom on any invoice or statement for this number. If you are unable to locate this number please contact the school on 5472 9333.

Messages to Students
Parents are requested to make appropriate arrangements with students relating to getting home from school before the student leaves home in the morning. Messages received late in the afternoon are difficult to give to students. Please assist in this regard by only phoning in message for students in an emergency.

School Office Hours
The school office is open from 8am to 3:30pm. During these time office staff may also be called away from the desk. Therefore, outside office times and when the front desk is unattended the answering machine will be on. Please leave a message as your call is important to us and we will return your call as soon as we possibly can.

Keep Up-to-Date
Two of the easiest ways to keep up-to-date

- Like Yandina State School on facebook
- Provide us with your email address
- Download the Qfor Schools app from our website yandinass.eq.edu.au

All school activities and upcoming events will be updated on a regular basis thru these media outlets.

Thanks
Karyn