

Great Results Guarantee

Snapshot report

Under the agreement for 2014
Yandina State School received

\$49,638

Our full 2014 agreement can be found here:

<https://yandinass.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Curriculum/GreatResultsGuaranteeYSS.pdf>

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Target 1 – A) Increase the percentage of student results in Reading PAT R Stanine 7-9 in Years P – 2 to 25%

B) – 85% of students in P – 2 classes to achieve in Stanine 4-9 range

✓ **Achieved - Prep – Target 1B = 88%**

Target 2 - Students in Year 3 and Year 5 will reach or exceed NMS in Literacy and Numeracy

✓ **Achieved – Year 5 Numeracy and Year 3 Writing and Numeracy**

Target 3 – Increase in the number students in the NAPLAN upper two bands in Year 3 Reading from 9% to 25 %

✓ **Achieved – Upper Two Bands 2014 NAPLAN Year 3 Reading - 26%**

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Target 1 – A) Increase the percentage of student results in Reading PAT R Stanine 7-9 in Years P – 2 to 25%

↑ **Prep – Target 1A - substantial Progress 4% (2013) - 15%**

B) – 85% of students in P – 2 classes to achieve in Stanine 4-9 range

Great Results Guarantee

↑ **Year 2 – Target 1B - substantial Progress 50% (2013) - 73%**

Target 2 - Students in Year 3 and Year 5 will reach or exceed NMS in Literacy and Numeracy

↑ **Year 5 Numeracy – 96%**

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Target 1 – A) Increase the percentage of student results in Reading PAT R Stanine 7-9 in Years P – 2 to 25%

--- **Year 1 – Target 1A – steady on 4% (2013) - 4% (2014)**

--- **Year 2 – Target 1A – steady on 10% (2013) - 10% (2014)**

B) – 85% of students in P – 2 classes to achieve in Stanine 4-9 range

↑ **Year 1 – Target 1B - slight increase from 54% (2013) - 60% (2014)**

Target 2 - Students in Year 3 and Year 5 will reach or exceed NMS in Literacy and Numeracy

↓ **Year 3 Reading – 91%** Results are similar to National NMS

↓ **Year 5 Writing – 85%**

Strategies implemented in 2014 included:

- Teachers analysed data sets to inform planned teaching strategies that are aligned to the differentiated needs of all students
- Professional development in the areas of reading
- Key personnel and resources are purchased and distributed for maximum impact in reading improvement strategy
- Deployed additional purchased Teacher Aide time to assist in Whole School Reading Program