



# YANDINA STATE SCHOOL

FAMILY FRIENDSHIP FUTURE

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## *Student Leadership – 2017*

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Yandina State Primary School

**Motto** → Family Friendship Future

**Vision** → Yandina State School commits to excellence; partnering with students, families and the wider community to provide an inclusive, safe and supportive environment as a foundation for lifelong learning.

**School Rules** → I am Safe, I am Respectful, I am a Learner

# ***Yandina State School School Leadership Positions – 2017***

***School Captains (2)***

***Sports House Captains (6)***

***Student Councillors (6)***

## ***Introduction***

**Student Leadership is based on the following beliefs:**

- To provide an active and supportive role in student management;
- To provide a role model for all students;
- To represent the school on required occasions;
- To assist other students to be the best they can.

**All Year 6 students** will receive a leadership badge. This recognises that all students at Yandina have a role and responsibility for leadership. Badges will also be presented for the designated leadership roles of School Captains, Student Councillors and Sports Captains.

As in previous years, School Captains, Student Councillors and Sports Captains positions will be open for nominations under the following conditions:

- **Eligibility - Behaviour and Work Effort Expectations**

**Students with no Time Out records, a 'B' or plus rating in behaviour and 'B' or plus rating in effort on Report Cards automatically qualify students as eligible to apply for leadership positions. Other students who have achieved a satisfactory grade 'C' will be considered on request. This can only be done by making an interview time with the Principal before leadership applications are due.**

- New students to our school are encouraged to apply and are required to show their previous year Report Cards.
- A selection process will determine students who will assume leadership roles.

The Student Leadership Model is an integral part of our School-Wide Positive Behaviour Support Program.

The model:

- promotes the needs and interests of students;
- enhances the role of students;

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- recognises the positive role students play in the development of a supportive school environment;
- provides opportunities for students to be involved in school decision making; and
- rewards students who have shown exemplary behaviour and work ethic in previous years at our school.

At Yandina State School extension of student skills is a focus of the school. Students will be encouraged through programs and events such as:

- Yr 6 Leadership Program;
- Student Forums to raise ideas, funds and concerns;
- Student Council meetings;
- ANZAC Day marches and P&C support - community involvement and leadership;
- Chaplaincy Week activities.

## ***Rights and Responsibilities***

At Yandina State School all students have clearly defined rights and responsibilities as follows:

*Students have the right to:*

- work, play and learn in a friendly, safe and supportive school;
- receive respect, courtesy and full support of staff, parents and other students;
- be informed about school rules, procedures and activities;
- have experiences that meet their learning and developmental needs; and
- be informed of options, strategies and support available if concerns arise.

*Students have the responsibility to:*

- be friendly, safe and helpful in their interactions with other students, staff and parents;
- be prepared and organised for learning;
- follow school rules, procedures and activities;
- participate in school activities and complete assigned tasks to the best of their ability; and
- seek and use options, strategies and support if concerns arise.

### ***School Leader Responsibilities***

*In addition to the above, school leaders are required to:*

- promote and uphold the good image of the school, its students and all staff members;
- set a high standard of behaviour at all times by following the Code of Behaviour;
- wear correct school uniform;
- foster a co-operative attitude among students by actively involving all students in school activities;
- represent the student body at official school functions – ANZAC Day, sports days, open days, Education Week and other school functions;
- take part in assemblies when called upon to do so;
- welcome visitors to the school and act as hosts on such occasions;
- represent the school beyond the local community e.g. student leadership forums; and
- report unsafe practices.

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## Selection Process for Leaders

### 1. Application forms

Eligible students will receive their information folder enabling them to apply for the various positions.

### 2. Shortlisting

The applications will be evaluated by a selection panel consisting of the principal, a teacher and a P&C or community representative. A shortlist of applicants will be generated.

### 3. Interviews

Successful shortlisted candidates will then be asked to attend a short interview with the panel. At this stage, candidates are encouraged to bring supporting folios and documentation such as certificates of good behaviour, academic, community and sporting awards, and other material which suggests they are worthy leadership candidates. These supporting documents may relate to the student's activities in school or within the broader community. Students should prepare for a short presentation to the panel, introducing themselves, talking about their achievements and explaining why they would be a successful school leader. Students should take around 3 - 5mins for their presentation. The panel will then ask some clarification questions if needed.

Any support and encouragement you may give your child to apply for a leadership position will be greatly appreciated.

4. The following process/timeline will be put in place for the selection of Student Leaders for 2017.

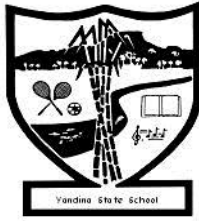
<u>Timeline</u>	<u>Activity</u>
Friday 03 February 2017	Leadership booklets handed out process explained
Friday 10 February 2017	Leadership Applications due – 9am
Friday 10 February 2017	Shortlisting of Applicants
Monday 13 February 2017	Interviews scheduled
Friday 17 February 2017	Student Leader and Captain Induction Parade

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## School Leadership Application Form

Name: \_\_\_\_\_

Age: \_\_\_\_\_

**Position nominating for: Please tick one or more**

**School Captain**

**Student Councillor**

**Sports Captain Coolum**

**Sports Captain Ninderry**

**Sports Captain Maroochy**

### School Achievements/Participation

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Interests and Hobbies

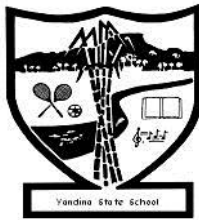
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## **Student Leader Contract**

**Position:** \_\_\_\_\_

**I, \_\_\_\_\_ make a commitment to uphold the ideals and responsibilities of being a Student Leader at Yandina State School.**

**I will at all times, both in and out of school, act as a role model to other students and will fulfil all requirements in relation to:**

- a) the school's Responsible Behaviour Plan for Students;**
- b) the school's Uniform Standards; and**
- c) the requirements specific to the position for which I am elected.**

**I am committed to my further development and will attempt to make a positive impact on the broader school community.**

**Should I fail to meet the responsibilities of my position, I understand that I will be required to show cause as to why I should not relinquish this position.**

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Principal's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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## **Letter to Parents/Caregiver**

*Dear Parents/Caregiver,*

*Nominations are being called for the School Leadership positions of School Captains, Student Councillors and Sports Captains for 2017.*

*We believe that all Year 6 students have a leadership role in the school and we want our elected leaders to be students who have the necessary qualities for them to carry out their special responsibilities. Therefore, all Year 6 students have been informed of the process and requirements of school leadership positions including their levels of behaviour.*

*We request your assistance by discussing the responsibilities of the position with your son or daughter so that he/she fully understands the implications of being a School Leader.*

*Thank you for your co-operation in this matter.*

*Yours in Education,*

*Rob Jennings  
Principal  
Yandina State School*

### **Parent Certification**

*I/We have discussed the School Leadership nomination with \_\_\_\_\_ and give our support to his/her application. We have read the eligibility section on Page 3 and understand that my child is eligible for selection and will be available to attend Yandina community events (ANZAC Day)*

*Signed \_\_\_\_\_ Date \_\_\_\_\_  
(Parent/Caregiver)*