



# Yandina State School

## 2022 Annual Implementation Plan

### Improvement Priority 1. Literacy

#### Targets

90% of students achieving a C or better in English

100% of Year 3 and Year 5 students achieve NMS in Reading and Writing (NAPLAN)

45% of Year 3 and Year 5 students achieving in the U2Bs for Reading and Writing (NAPLAN)

#### Strategy: Implementation of consistent Reading pedagogy

Actions	Timeline	Responsible Officer(s)
Implement school-wide consistent approach to the explicit teaching of Reading	Ongoing	Principal, Deputy Principal, HOD
Whole staff professional learning in the delivery of the Sheena Cameron Reading Comprehension strategies	Term 1	Principal, Deputy Principal, HOD
Whole school fortnightly Reading focus strategy	Ongoing	Principal, Deputy Principal, HOD
Continue to implement Get Reading Right phonemic awareness program	Ongoing	Principal, Deputy Principal, HOD
Non-negotiable Reading Block expectations	Ongoing	Principal, Deputy Principal, HOD
Targeted use of school resources - TA time, Sheena Cameron Books and resources, dedicated Reading Areas in classrooms	Ongoing	Principal, Deputy Principal, HOD

#### Strategy: Writing focus to continue in a 'maintain' phase

Actions	Timeline	Responsible Officer(s)
Continue to implement the whole-school Writing framework	Ongoing	Principal, Deputy Principal, HOD
Non-negotiable daily quick writes in every classroom	Ongoing	Principal, Deputy Principal, HOD





# Yandina State School

## 2022 Annual Implementation Plan

### Improvement Priority 1. Literacy

#### Targets

90% of students achieving a C or better in English

100% of Year 3 and Year 5 students achieve NMS in Reading and Writing (NAPLAN)

45% of Year 3 and Year 5 students achieving in the U2Bs for Reading and Writing (NAPLAN)

<b>Strategy:</b>	Provide professional learning opportunities for a teaching staff in development and use of Personalised Learning Plans (PLPs)
------------------	---

Actions	Timeline	Responsible Officer(s)
Provide professional development to each teaching staff member in the development and use of PLPs	Ongoing	Principal, Deputy Principal, Guidance Officer, HOD, HOSES
Provide time and support for teachers to create PLPs for identified students in their class	Term 1	Principal, Deputy Principal, HOD, HOSES

<b>Strategy:</b>	Provide additional support (extension) for students identified as potential U2B students
------------------	--

Actions	Timeline	Responsible Officer(s)
Identify students achieving close to U2B achievement level	Term 1	Principal, Deputy Principal, HOD
Provide additional targeted support through weekly small group extension activities	Term 1	Principal, Deputy Principal, HOD
Teacher allocated to deliver extension program	Term 1	Principal, Deputy Principal, HOD

<b>Strategy:</b>	Continued implementation of the school Moderation Plan
------------------	--

Actions	Timeline	Responsible Officer(s)
Review Moderation plan annually	Term 1	Principal, HOD
Provide sufficient time each fortnight for the teaching team to conduct Moderation	Ongoing	Principal





# Yandina State School

## 2022 Annual Implementation Plan

### Improvement Priority 2. Formal cycles of Observation and Feedback

#### Targets

100% of teaching staff engaged in Formal Observation and Feedback each Term

**Strategy:** Annual review of Yandina State School Observation and Feedback policy

Actions	Timeline	Responsible Officer(s)
Review of Observation and Feedback policy (Curriculum Team)	Term 1	Principal, Deputy Principal, HOD
LCC approval of Feedback and Observation Policy	Term 1	Principal, Deputy Principal, HOD

**Strategy:** Formal Observation and Feedback to occur once per school Term

Actions	Timeline	Responsible Officer(s)
Leadership conducts formal Observation and Feedback each term	Ongoing	Principal, Deputy Principal, HOD

**Strategy:** Provide opportunities for Peer observation and feedback

Actions	Timeline	Responsible Officer(s)
Leadership Team to provide opportunities for teaching staff to engage in peer Observation and Feedback	Ongoing	Principal, Deputy Principal, HOD

### Improvement Priority 3. Moderation

#### Targets

100% of Classroom teachers engage in Moderation practices

**Strategy:** Annual review of Yandina State School Moderation plan

Actions	Timeline	Responsible Officer(s)
Conduct a review of the Explicit Improvement Agenda (Contains Moderation Plan)	Term 1	Principal, Deputy Principal, HOD

**Strategy:** Implement the school Explicit Improvement Agenda (contains Moderation Plan)

Actions	Timeline	Responsible Officer(s)
Leadership team working closely with teaching staff to implement EIA, providing ongoing support with fortnightly check points	Ongoing	Principal, Deputy Principal, HOD





# Yandina State School

## 2022 Annual Implementation Plan

### Improvement Priority 3. Moderation

#### Targets

100% of Classroom teachers engage in Moderation practices

**Strategy:** Provide professional learning opportunities for all teaching staff

Actions	Timeline	Responsible Officer(s)
All teaching staff provided professional learning opportunities to effectively moderate student work and develop a deep understanding of the Australian Curriculum and effective teaching strategies	Ongoing	Principal, Deputy Principal, HOD

**Strategy:** Provide sufficient planning and pre moderation support for all teaching staff

Actions	Timeline	Responsible Officer(s)
All teaching staff provided planning and premoderation support for each school term	Ongoing	Deputy Principal, HOD

### Improvement Priority 4. Engagement and Wellbeing

#### Targets

100% of Teachers delivering the Smiling Minds lessons and activities  
 100% of Teachers delivering PBL lessons and implementing whole school rewards system  
 Reduction in the number of major/minor behaviour incidents and SDAs  
 Whole school attendance meeting or surpassing 93%  
 Reduction in the number of Indigenous students attending below 85%

**Strategy:** Provide Annual Smiling Mind professional development

Actions	Timeline	Responsible Officer(s)
Maintain currency of Smiling Minds training for key staff	Ongoing	Principal, Deputy Principal, HOD
Provide Smiling Minds Professional Development to all staff annually	Term 1	Principal, Deputy Principal, HOD, Year Coordinator

**Strategy:** Maintain an effective PBL Team

Actions	Timeline	Responsible Officer(s)
Continue to implement PBL through the PBL Committee and PBL Action Plan	Ongoing	Deputy Principal
Continue to implement fortnightly PBL lessons and school-wide rewards system	Ongoing	Principal, Deputy Principal, HOD





# Yandina State School

## 2022 Annual Implementation Plan

### Improvement Priority 4. Engagement and Wellbeing

#### Targets

100% of Teachers delivering the Smiling Minds lessons and activities  
 100% of Teachers delivering PBL lessons and implementing whole school rewards system  
 Reduction in the number of major/minor behaviour incidents and SDAs  
 Whole school attendance meeting or surpassing 93%  
 Reduction in the number of Indigenous students attending below 85%

**Strategy:** Maintain an effective Engagement and Wellbeing team

Actions	Timeline	Responsible Officer(s)
Continue to lead a staff and student Wellbeing Team	Ongoing	Principal, Deputy Principal, HOD, Year Coordinator
Create individual plans for students 'at risk' of disengaging from school, including specific strategies to engage Indigenous students	Ongoing	Principal, Deputy Principal, Guidance Officer, HOD

**Strategy:** Provide Essential Skills for Classroom Management professional development to all teaching staff

Actions	Timeline	Responsible Officer(s)
Provide ongoing professional development and support for teachers to implement Essential Skills for Classroom Management, including voluntary Classroom Profiling	Ongoing	Principal, Deputy Principal, Year Coordinator

**Strategy:** Review attendance policy and procedures

Actions	Timeline	Responsible Officer(s)
Review Attendance Policy and whole-school incentives program	Term 1	Principal, Deputy Principal, HOD
Create individual plans for students 'at risk' below 85% attendance	Ongoing	Principal, Deputy Principal, HOD

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

