

Investing for Success

Under this agreement for 2020

Yandina State School will receive

\$134,197*

This funding will be used to

- Increase the percentage of students achieving at 'C' level or higher in English (Target 85%)
- Create an upward trend line for the NAPLAN Mean Scale Score of Year 3 and Year 5 in Writing and Reading
- Improve the number of students achieving at 'C' level in Mathematics (Target 85%)
- Improve alignment of NAPLAN and A-E data, through developing a deeper understanding of the Australian Curriculum, utilising high quality moderation processes.
- Continue current student engagement programs pushing our upward trend in student attendance, (Attendance Target 92.8%)

Our initiatives include

- Providing professional development for whole school as the basis for whole school implementation of Teaching Sprints in Guided Writing as described in the documents 'Teaching Sprints at Yandina SS' and '2020 Action Plan for Writing'
- Reviewing school Reading program to ensure consistency of teacher practice
- Providing opportunities for professional learning and engaging regional support and expertise
- Providing targeted support for early years based on Early Start - Literacy and Literacy Continuum materials
- Focussing on attendance for student, class and school goals including parent education and communication regarding 'Every Day Counts'
- Continuing positive and proactive activities to encourage student attendance
- Continued focus on whole school community engagement
- Strengthening links with local Indigenous custodians to ensure appropriate support is provided to the schools Indigenous students (13%)

Our school will improve student outcomes by

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| • Increasing teacher aide support across the school | \$45,000 |
| • Intervention for Prep students based on Early Start - Literacy assessments | \$ 5,000 |
| • Providing support to teachers to implement the Australian Curriculum, moderate student assessment and plan for differentiated teaching | \$32,000 |
| • Ensuring adequate resources are available to implement effective teaching and learning | \$40,000 |
| • Targeting support in writing, reading and Mathematics across all year levels as indicated through diagnostic & systemic testing | \$12,197 |
| • Implementing strategies outlined in the Annual Improvement Plan 2020, Priority One – Lifting academic achievement in English and Priority Two - Inclusion | |



Michael Cookman
Principal
Yandina State School



Tony Cook
Director-General
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**Queensland
Government**